ACADEMIC SUPPORT FOR STUDENT-ATHLETES

University of Georgia Athletic Association

Creating Exceptional Experiences for a Lifetime
Goals of Today’s Presentation

• Overview of student athlete academic support at UGA
• Tutoring Structure
• Return Objectives
Support Staff

- Administration
- Counselors
- Learning Specialists
- Return Objectives/Class Checking Coordinator
- Assistant Tutorial Coordinator
- Assistant Counselor
- Administrative Specialist
The Student Athlete Daily Schedule

• Very similar to having a job in regards to time constraints!
  • Morning workouts
  • Class
  • Afternoon practice
  • Tutoring/mentoring
  • Nutrition, rehab, sports psychology, team meetings
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THE OBJECTIVE BASED ACADEMIC SUPPORT SYSTEM
Tutoring

• All first-year and transfer student-athletes are given tutorials and assigned tutoring in subsequent years on a graduated scale, according to their GPAs.

• Tutorials are designed to foster active learning, to encourage the development of critical thinking skills, and to supplement the material covered in class and required reading.

• The tutorial program is not a substitute for class attendance and independent study.

• Tutorials are designed to be objective based and utilize an organized format based on the course objectives.
What is Objective Based Tutoring?

- Goal - Oriented
- Focused on a particular topic
- Routine
- Purpose driven
Why Objective Based Tutoring?

- Efficient use of time
- Supplement, not replace
- Tutor and/or student driven
What is the difference between Objective Based Tutoring and other types of tutoring?

- Every session has a goal
- Mutually driven
- Focused structure
- Routine
- Expectations
Return Objectives

- A supervised study environment for students to complete tasks assigned by tutors or mentors. Check in/out with coordinator.

- Due prior to next session with the tutor or mentor

- Why are they assigned?

  - The student is not completing assigned work between sessions

  - The student needs additional time/support to complete an assignment

  - The student would benefit from further assistance in reviewing material for an exam
Guidelines for a SMART Return Objectives

Specific
Measurable
Attainable & Realistic
Timely
Training

- Hybrid Training
  - Online modules
  - Assessments
  - In person Orientation
- Handbooks
QUESTIONS?