

Draft Agenda for Peer Learning Assistant Meeting

September 23, 2016, 3-4 PM – 508 Chemistry Bldg.

3:00 General Welcome and Introductions Tim Burg

In attendance were the following: Thiab Taha and Brad Barnes (Computer Science), Chuck Kotal and Norb Pienta (Chemistry), Kris Miller, Norris Armstrong and Erin Dolan (Biology), Andrei Galiatdinov and Craig Wiegert (Physics/Astronomy), Tim Foutz (Engineering), Malcolm Adams (Math), Julie Luft (Education), Tim Burg, Cole Causey and Kris Biesinger(OSE)

3:05 Program Overview Tim Burg

Tim offered a brief overview of the project indicating that this was a prototype and funding from the System Office would be available for up to three years. The goal for today’s meeting is to begin sharing across discipline implementations to leverage conversations about what works and what doesn’t and to facilitate connections between individuals with similar types of deployment. It is also to share information about resources that are available from the OSE.

3:10 Fall Semester Course Review (*Treatment used, lessons learned, is it working, challenges*)

Feature	BIOL 1107	CSCI 1301	ENGR 2120
Class size	280 in each of 2 sections	72	70
Number of PLAs	17 total (9 and 8)	3	3
Paid/not paid	Not paid	Paid (\$8.25)	Paid
Pedagogy course	BIOL 3910 1-credit (Kris/Julie)	Not for credit Offered by Cole Causey	Some training on argumentation method provided by COE graduate student.
Avg PLA hours/week	5-7 hours/week	10 hours/week	
Instructor teaching another section w/o PLAs?	No	Yes – 120 student lecture	Yes -- 70 traditional format with optional tutoring sessions
PLA assignments	-Attend each class -Provide support for group work -Participate in pedagogy course	-Attend scale up class -Support the lab -Grade -Participate in online pedagogy course	-Attend class -Assist with group activities -Conduct tutoring sessions and track student participation
OTHER	CTL to conduct		Assessments:

	mid-semester course evaluation		Concept Statics surveys and motivational surveys
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Additional Information can be found on the OSE website:

http://www.ose.uga.edu/projects/peer_learning/2016.php

3:40

Pedagogy Training Overview

Cole Causey

Three pedagogy courses are either in the design stage or being offered. Cole offers a non-credit option this term which is being used by the CS PLAs. Kris and Julie offer a 1-credit course for the Biology students with a course limit of 20. Chuck is designing a 1-credit course along with a graduate student (FCID 3100) which is winding its way through the course approval process but will ultimately be available for PLAs from any discipline to enroll. He is also creating a companion 2-credit course in Chemistry to award credit for the experiential portion of the PLA work. He distributed information about this course after the meeting. Course will have an enrollment limit per section of 20, but additional sections can be added if interest is indicated. The course will be offered spring term.

Current with Biology (Kris Miller/Julie Luft)

Hybrid, 1.5 hours/week. Collecting information from students as to how much time assignments take in order to factor that into any course revisions. Julie and Kris are open to enrolling faculty involved in this project in the course so they can see the content. Contact Kris if interested. (kmiller@uga.edu)

Current with Computer Science (Cole Causey)

Cole currently only has three students enrolled in the course. Activities are a blend of types of exercises being utilized in Chuck's course and Julie/Kris' course as well as those Cole has found himself. Activities usually include about an hour of reading, watching, doing per week. He is open to having faculty enrolled in the course as well. Contact Cole for access. (jccausey@uga.edu)

Planned for Spring Semester (Chuck Kutal)

Chuck's course is under development; however the syllabus was distributed after Friday's meeting so folks could see what is planned. Chuck is open to having faculty entered into the course although the design/development is underway. Contact Chuck for access. (ckutal@uga.edu)

Project Evaluation -- Tim mentioned that in addition to looking at DFW percentages, we are working with Logan Fiorella in the College of Education to identify several instruments that can be used to help measure student performance gains. These include attitudinal surveys, some of which are already being used by some disciplines.

Julie and Erin offered to define how gains for PLAs can be measured.

3:50 PLA Learning Community –Sustaining the Conversations Tim Burg

Topics for discussion:

Planning Monthly Meetings: Sept. 23
October 21
November 11 or 18
December 2 or 9 or 16

Kris will send out a poll for the next meeting at which time we will hear from the next set of faculty with courses to go live with PLAs. Additionally, we'll get updates on anything new related to the pedagogy course options and the current courses utilizing PLAs.

OTHER to do items/questions:

Can students be paid and receive credit? We will look for policy but it was pointed out that students on internships do –but the difference may be that they can be paid from an outside unit not the University.

Can a student volunteer to be a PLA perhaps a second time without any credit or pay associated with the work?

4:00 Adjourn